

Table 1. State Action Coalition Successes

<p>IOM Future of Nursing Recommendations addressed by the Campaign for Action</p>	<p>Progress Toward Success</p>
<p>Improving Access to Care: State and federal laws limit the practice of nurses. Advocating for policy changes will increase access to care for underserved populations.</p>	<ul style="list-style-type: none"> • Nine states have removed legal barriers for nurse practitioners (NP’s) practicing to full extent of their training and 22 states allow NPs to provide full care (Campaign, 2019).
<p>Interprofessional Collaboration: Quality healthcare requires teamwork. Learning to communicate and practice interprofessionally improves patient outcomes.</p>	<ul style="list-style-type: none"> • Colorado developed interprofessional community practice teams. • Hawaii has an interprofessional workforce database. • Virginia developed a clinical leadership program that pairs nurses and other healthcare providers. • Nursing education has adopted the importance of interprofessional clinical education. (Campaign, 2019)
<p>Promoting Leadership: Nurses have unique leadership skills that prepare them to holistically address health issues with consumers, families, and in the community.</p>	<ul style="list-style-type: none"> • Nurses on Boards Coalition: The goal is for 10,000 nurses to serve on boards or other organizations that influence health. As of February 2019, 5,670 nurses reported serving on boards (Campaign, 2019). • The introduction of the Culture of Health: Breakthrough Leaders in Nursing. This scholarship program supports nurses completing training at the Center of Creative Leadership. An international leadership program focused self-awareness, leaning agility, communication, influence, systematic thinking, and resilience (Center, 2019).
<p>Transforming Nursing Education: To improve healthcare outcomes, the nursing workforce should be comprised of 80% BSN prepared nurses by 2020 and to double the number of nurses with doctoral degrees.</p>	<ul style="list-style-type: none"> • Develop five education models to promote the BSN degree: <ul style="list-style-type: none"> ◦ RN-to-BSN degrees offered at community colleges. ◦ State or regionally shared outcomes-based curriculum. ◦ Accelerated RN-to-MSN programs. ◦ Statewide or regional curriculums. ◦ Community college and university partnerships that share BSN curriculum. • RN to BSN graduates increased 180% from 2010 to 2017. • Employed nurses with a doctoral degree has doubled since 2010 to 28,004.
<p>Increasing Diversity in Nursing: To develop a nursing workforce that more closely reflects the population to increase understanding of patient’s health and well-being.</p>	<ul style="list-style-type: none"> • Approximately 30% on students enrolled in nursing programs have identified as diverse. • Male students enrolling in pre-licensure programs continues to increase. (Campaign, 2019)
<p>Collecting Workforce Data: To provide an accurate account of the nursing workforce to set goals for education, practice, and policies.</p>	<ul style="list-style-type: none"> • Forty-nine states and the District of Washington collects nursing workforce data. • Twenty-five states collect data on nursing education, and nursing supply and demand. (Campaign, 2019)